EXPANDING FOR THE FUTURE

SALT CENTER JOURNAL 2015
Dear students, parents, alumni, and friends,

I am thrilled to welcome you to the 2015 SALT Center Journal. The theme this year is "Expanding for the Future," and our future includes you.

We are two years into our SALT Center Tomorrow Campaign, a fundraising effort with three key initiatives: Innovation, Access, and Space. This year’s Journal will highlight the progress that we’ve made in all areas of the campaign, most notably in the area of space.

We are excited to announce that our home, the Patricia A. Bartlett Building, will be renovated and expanded thanks to a $2.7 million gift from long-time friends of the program, Patricia and Bruce Bartlett, along with the generous contributions of other donors. While our amazing facility has served us well for 15 years, we have outgrown its current capacity. The goal of this project is to create an optimal learning environment for our students.

The future of the SALT Center is bright, and the upcoming expansion means more than just additional square footage – it represents our ever-growing commitment to supporting students who learn differently.

In this publication, you will read about our students, our team, and our alumni, as well as view architectural renderings of the new and improved Patricia A. Bartlett Building. Please join us in celebrating more than 30 years of student success, and thank you for being a part of our future!

Warmest regards,

Rudy M. Molina, Jr., Ph.D.

Interested in connecting with the SALT Center?
Complete and return the enclosed Stay Connected card, or visit salt.arizona.edu/stay-connected
OUR HOME

RENOVATION AND EXPANSION OF THE PATRICIA A. BARTLETT BUILDING

By Hilary Cummins

We are excited to share the details of our upcoming expansion and renovation with you.

In the fifteen years that we’ve inhabited our current facility, enrollment in the SALT Center has grown exponentially. Our retention has also increased, which means that more students are utilizing our program than ever before. We are bursting at the seams, and it’s time to bring our space into alignment with the demand for our services. UA junior, Will Ellis, agrees: “Personally, as a student, the building expansion offers me a chance to be more comfortable and to have more kinesthetic learning opportunities.”

This project will break ground in the fall, spearheaded by Gould Evans Architecture. Office Assistant, Isaac Flater, feels that our collaboration with the architects of record for the building will yield more than just a cosmetic makeover:

“The architects have worked closely with our staff here to create a space that will meet everyone’s needs.”

— Isaac Flater

In order to expedite the construction process, the SALT Center team will move out of the Patricia A. Bartlett Building and provide services in temporary spaces on campus for the 2015-2016 academic year (for information about our temporary space, flip to the last page of this Journal).

The renderings on these pages highlight the changes that will occur. On the first floor, we will enclose our courtyard to create a new lobby, as well as a communal space where students can relax, study, and connect with one another. Strategic Learning Specialist, Juan Godoy, believes that this space will be very valuable: “Having an open space to sit and socialize will be incredibly beneficial to students.”

We will then bridge the expanse between the second floor tutoring area and our existing conference room in order to create a larger one-on-one tutoring space, where tutors, like Tani Doherty, can more effectively assist students: “I’m excited about the expanded space for tutoring – we will have a quieter space for each student with less distraction.”

All of these new spaces will incorporate educational technology. Students will be able to bring their own devices and work independently, or collaborate with others around educational technology hubs. Moreover, our tech coaches will be available to help students explore assistive software programs and apps that will enhance their learning experience.

In addition to some much-needed elbow room, this expansion will provide unique and functional new spaces in which our team and our students can continue to thrive, and it wouldn’t be possible without the support of our dedicated friends. As Stephen Ferris, Learning Support Services Coordinator, put it, “By contributing to this project, our donors have ensured that current and future students will receive all of the benefits that our program has to offer in an environment that meets their needs.”

For more information and updates regarding the building expansion, visit salt.arizona.edu/construction
We are so grateful to those who have contributed to these initiatives over the past two years. Please consider joining us as we strive to meet our ambitious goals. Here’s an update on the progress we’ve made so far:

### The Gift of Innovation

**Growing Global Programs and Services**

Innovation starts with our people. As the needs of our student population continue to evolve, we recognize the importance of equipping our team with relevant best practices, national certifications, and field-specific endorsements so that they can keep providing exceptional academic support. The Strategic Professional Development fund will allow our team members to access the training they need in order to provide the academic support. The Legacy Scholarship Award is a need-based scholarship that covers all SALT Center fees for qualified students throughout their tenure in our program, allowing them to achieve their goals without worrying about how to pay for academic support.

**Giving Opportunity: Strategic Professional Development Fund**

- **Goal:** $500,000 by 2018
- **Raised:** $8,000
- **GAP:** $492,000

If you are interested in contributing to the SALT Center Tomorrow campaign, visit salt.arizona.edu/tomorrow

### The Gift of Access

**Increasing Scholarship Funding for Students in Need**

We believe that all students should have access to comprehensive academic support at the college level. Since the SALT Center is a fee-based, non-profit serving the UA community, we rely on the support of generous donors in order to make scholarships available for our students. The Legacy Scholarship Award is a need-based scholarship that covers all SALT Center fees for qualified students throughout their tenure in our program, allowing them to achieve their goals without worrying about how to pay for academic support.

**Giving Opportunity: Legacy Scholarship Award**

- **Goal:** $500,000 by 2018
- **Raised:** $50,000
- **GAP:** $450,000

### The Gift of Space

**Creating an Optimal Learning Environment**

In order to dramatically increase the scope and capacity with which we serve our student population, we will be renovating and expanding the Patricia A. Bartlett Building. We have almost reached our fundraising goal for this project. The $300,000 we have yet to raise will be used to enhance our facility with new furniture, educational technology, and beautifully landscaped outdoor space, transforming the SALT Center into an international hub for comprehensive academic support from which we can make a global impact.

**Giving Opportunity: SALT Center Expansion Project**

- **Goal:** $3 Million by 2018
- **Raised:** $2.7 Million
- **GAP:** $300,000

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By Hilary Cummins
It sounded like it might be a good fit! The big show of the night was the UA SALT Center. Our disability college fair in the Chicago area. The sophomore in high school, I went to a learning support for my learning disability. I also wanted to go to a big college and have academic support for qualified students throughout their tenure in our program. We sat down with Matt to hear his perspective on the UA and being selected for this award.

Matthew Smiley is no stranger to hard work. As a high school student growing up just north of Chicago, he achieved the rank of Eagle Scout and participated in sports, like swim team and water polo. As a UA student, Matt is often awake before the sun rises, diving into the chilly waters of the campus pool to practice with the UA swim team and water polo. As a high school student growing up just north of Chicago, he achieved the rank of Eagle Scout and participated in sports, like swim team and water polo. As a UA student, Matt is often awake before the sun rises, diving into the chilly waters of the campus pool to practice with the UA swim team and water polo.

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EXPERTISE

The SALT Center aspires to be the leading international model for academic support in higher education for students with learning and attention challenges. As we strive to support our students, we realize that a commitment to professional development of our team is imperative.

Throughout the past academic year, SALT Center staff members traveled near and far to attend and present at an array of professional conferences. They acquired new skills and competencies that they brought back and shared with the broader team so that everyone could benefit from their experience.

We are confident that professional development translates into better student support, which is why we recently established the Strategic Professional Development Fund. Contributions to this fund will directly impact the development of our professional team at the SALT Center by providing access to the most current and relevant best practices in our field.

If you would like to contribute to the Strategic Professional Development Fund, visit salt.arizona.edu/give

PROFESSIONAL DEVELOPMENT AT THE SALT CENTER

By Jennifer Hansen

CONTINUING EDUCATION

Many of our team members earned or pursued an advanced degree during the past academic year:

| Max Jackson |
| Coordinator, Admissions & New Student Enrollment |
| M.Ed. in Educational Leadership with a concentration in Higher Education |
| Graduating May 2016 |

| Justin Archer |
| Strategic Learning Specialist |
| MBA with a concentration in Entrepreneurship |
| Graduating December 2014 |

| Dr. Rudy M. Molina, Jr. |
| Director |
| Ph.D. in Language, Reading, & Culture |
| Graduating December 2014 |

| Juan Godoy |
| Strategic Learning Specialist |
| Ph.D. in Higher Education |
| Graduating May 2016 |

| Jennifer Hansen |
| Strategic Learning Specialist |
| M.Ed. in Human Relations |
| Graduating May 2016 |

| Geoff Thames |
| Coordinator, Learning Support Services |
| Ph.D. in Educational Psychology |
| Graduating December 2016 |

| Paul Bastedo |
| Strategic Learning Specialist |
| MA in Applied Behavior Analysis |
| Graduating May 2014 |

| Adam Davi |
| Strategic Learning Specialist |
| MS in Educational Technology |
| Graduating May 2017 |

| Laurel Grigg Mason |
| Associate Director |
| Ph.D. in Higher Education |
| Graduating May 2017 |

| Laura Kerry-Henkel |
| Strategic Learning Specialist |
| Ph.D. in School Psychology |
| Graduating May 2017 |

| Sarah Sampe |
| Coordinator, Student Programs & Services |
| M.Ed. in Educational Leadership with a concentration in Higher Education |
| Graduating May 2017 |

Some members of our team also pursued professional certifications and other opportunities that relate to their work with our students:

- **Paul Bastedo**
  - Strategic Learning Specialist
  - MA in Applied Behavior Analysis
  - Graduated May 2014

- **Max Jackson**
  - Coordinator, Admissions & New Student Enrollment
  - M.Ed. in Educational Leadership with a concentration in Higher Education
  - Graduating May 2016

- **Justin Archer**
  - Strategic Learning Specialist
  - MBA with a concentration in Entrepreneurship
  - Graduating December 2014

- **Dr. Rudy M. Molina, Jr.**
  - Director
  - Ph.D. in Language, Reading, & Culture
  - Graduating December 2014

- **Juan Godoy**
  - Strategic Learning Specialist
  - Ph.D. in Higher Education
  - Graduating May 2016

- **Jennifer Hansen**
  - Strategic Learning Specialist
  - M.Ed. in Human Relations
  - Graduating May 2016

- **Geoff Thames**
  - Coordinator, Learning Support Services
  - Ph.D. in Educational Psychology
  - Graduating December 2016

- **Paul Bastedo**
  - Strategic Learning Specialist
  - MA in Applied Behavior Analysis
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- **Adam Davi**
  - Strategic Learning Specialist
  - MS in Educational Technology
  - Graduating May 2017

- **Laurel Grigg Mason**
  - Associate Director
  - Ph.D. in Higher Education
  - Graduating May 2017

- **Laura Kerry-Henkel**
  - Strategic Learning Specialist
  - Ph.D. in School Psychology
  - Graduating May 2017

- **Sarah Sampe**
  - Coordinator, Student Programs & Services
  - M.Ed. in Educational Leadership with a concentration in Higher Education
  - Graduating May 2017

**continuing education at the salt center**

**chicago, il**
- Speaking Event – Dr. Jerome Sattler
- RedRock Conference

**albuquerque, nm**
- Learning Disabilities Association (LDA) of America International Conference

**indianapolis, in**
- National Association of College Admission Counseling (NACAC)

**new york, ny**
- Learning and the Brain Conference

**orlando, fl**
- Independent Educational Consultants Association (IECA) Conference

**tucson, az**
- Woodcock-Johnson IV Workshop by Dr. Nancy Mather

**chandler, az**
- RedRock Conference

**“The Learning and the Brain Conference was particularly valuable because there was a focus on math, science, and the arts. I learned about information processing regarding developmental mathematics. This information was used to construct training scenarios for the Math and Science Lab tutors.”**
- Geoff Thames
  - Learning Support Services Coordinator

**“I particularly enjoyed the NCLCA conference because everyone in attendance works in some capacity at or with college learning centers. It is always interesting to hear how various institutions (which differ by student population, region, size, etc.) support student learning, train and evaluate peer tutors, and engage faculty and staff in their mission and services.”**
- Laurel Grigg Mason
  - Associate Director

**“I absorbed so much current information about the field of learning and attention differences [at the LDA conference], I am looking forward to having even more engaging, robust and guided conversations with families about postsecondary academic support options.”**
- Max Jackson
  - Coordinator, Admissions and New Student Enrollment

**“I am currently studying for my Licensed Master Social Worker (LMSW) exam. It will help me provide additional supportive services to my students.”**
- Claudia Sandoval
  - Strategic Learning Specialist

**“In the upcoming 2015/2016 school year, I will be attending a year-long training (Mindful Ambassador Training, sponsored by UA CAPS) to learn skills in mindfulness techniques for professional and personal practice, as well as to share with my students.”**
- Laura Kerry-Henkel
  - Strategic Learning Specialist
WITH GRATITUDE
IN APPRECIATION OF YOUR GENEROSITY

The SALT Center gratefully acknowledges the generous contributions of the following friends from July 2014 to June 2015. We are fortunate to receive these expressions of respect and appreciation. Your gifts make it possible for us to provide exceptional academic support to hundreds of UA students every year.

We would also like to recognize steadfast friends of the program, Bruce and Patricia Bartlett, whose incredible gift of $2.7 million is making our building expansion possible. Thank you for your many years of support and dedication. The impact that you have had on our students, our program, and the UA community is truly immeasurable.

Bruce and Patricia Bartlett

Mr. Jeffery Cohen & Mrs. Marlene Cohen
Ms. Priscilla Copp
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Mr. Ephraim Perl & Mrs. Elizabeth Perl
Mrs. Emily R. Pendleton

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Mr. and Mrs. Thomas C. White III DAF
Mrs. Linda J. Nagin & Mr. Harvey E. Nagin
Mrs. Amy J. Noren & Mr. Richard Noren
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Mr. James B. O’Brien, III & Dr. Cathy Lines
Mrs. Patricia E. O’Neil & Mr. John J. O’Neil
Mr. Michael A. Parrish & Mrs. Lauren E. Parrish
Mr. Ephraim Perl & Mrs. Elizabeth Perl
Mrs. Emily R. Pendleton

LEGEND

Red indicates members of our Director’s Circle, a leadership group dedicated to enhancing the mission and values of the department by providing an annual gift of $5,000 or more in unrestricted funding to the SALT Center. To learn more, visit salt.arizona.edu/give.

Italics indicate Legacy Donors who have given to the SALT Center for three consecutive years or more.

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Dr. Samuel F. Wolfson, OP, & Mrs. Randee B. Wolfson
Mrs. Karen A. Wright & Mr. Jeff Wright

Bruce and Patricia Bartlett
“Learning to stay on task one step at a time …”

“I graduated college in 3.5 years … I’m Lead Therapy Assisting School. This 18-month program each fall. These students not only receive excellent academic support, but also have the opportunity to engage in professional development and peer leadership through the SALT Center Ambassador Program and tech coaching internships. These opportunities are offered in alignment with Principle 7 of the SALT Center Principles & Promise: “The learning process is an interactive partnership that is driven by the individual. We partner with you to accomplish your goals.” By engaging our students in these roles, they become more equipped for life after graduation. This year, we caught up with recent UA graduates who were once SALT Center Ambassadors to learn more about life after graduation, as well as their transition into the workplace.

**HANNAH NAGIN**

**Seabrook, ALT – Class of 2014**

**Public Health Major**

**Current Job: Lead Technician, Foootballs Sports Medicine**

**WHAT HAVE YOU BEEN UP TO SINCE SINCE GRADUATION?**

“I graduated college in 3.5 years … I’m Lead Technician assisting a Physical Therapist and I love my job. I was also accepted to Physical Therapy Assisting School. This 18-month program will prepare me to work with my own patients. This is the dream career I’ve had since junior year at UA. I can’t believe it is finally becoming a reality!”

**HOW WOULD YOU DESCRIBE YOUR CURRENT OCCUPATION?**

“I work with people ages 8 to 95. In a given day, I see 18-20 patients. Sustained communication between the patient, Physical Therapist, and me is essential. I must remain organized and adhere to a strict schedule. That important skill set, learned at the SALT Center, has carried over into the workforce.”

**HOW DID THE SALT CENTER PREPARE YOU FOR LIFE AFTER COLLEGE?**

“Learning to stay on task one step at a time …” I learned to make weekly and monthly schedules … this helped me balance my environment and excelled, just like my first months at the SALT Center.”

**COREY SCHNEID**

**Manhattan, NY – Class of 2013**

**Interdisciplinary Studio Major**

**Current Job: Media Buyer in the advertising industry**

“For two summers, while enrolled at UA, I interned at the British Consulate for an export internationally. After graduation, I became a temporary Business Development Associate, which has turned into a permanent position.”

**ONDRE SELTZER**

**Los Angeles, CA – Class of 2015**

**Media Arts Major**

**Current Job: Business Development Associate, British Consulate-General**

“I work at the Century City Plaza Towers in L.A. for the British government … I’m involved with many things: energy and environment infrastructure, investment strategies, networking with Ministers, and coordinating VIP visit opportunities.”

“Learning to stay on task one step at a time …” My learning specialist showed me how to be successful … I have managers, who are similar to Learning Specialists, which have helped me grow professionally. Early on, everything in this industry was new to me … I learned to adapt to my environment and excelled, just like my first months at the SALT Center.”

Bear Down Gym is a historic sports complex that has been transformed into a hub for academic support. This is where students will meet with their Strategic Learning Specialist and receive support with educational technology. **UA Hillel** is where students will attend tutoring sessions.

Visit salt.arizona.edu/construction for updates on our progress throughout the year.

**CONTACT US**

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Admissions: 520.621.8493

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